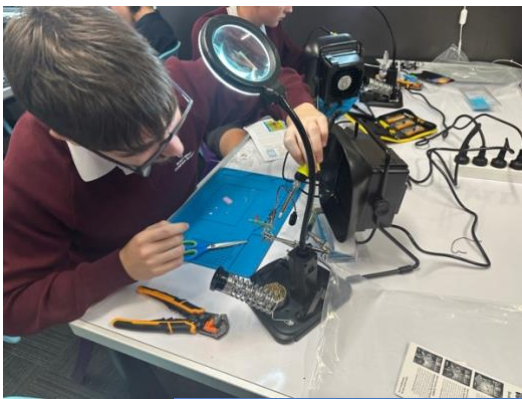


# North West Christian School

## 2022 Annual Report



## North West Christian School

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## School Overview

### Mission Statement

Our mission is to promote a quality Christian education, that promotes values and positive relationships, leading to a commitment to Christ, and service to others.

### Vision

**Nurture** for today

**Learning** for tomorrow

**Character** for eternity

### Introduction

North West Christian School is a Kindy – Year 12, Co-educational school that has an enrolment policy that allows for people from a diverse range of social, cultural, religious and academic backgrounds.

It values educational excellence in each year level and four distinct values:

1. Respect
2. Integrity
3. Service, and
4. Excellence.

North West Christian School has continued to increase its enrolments over the last 5 years from 44 (2016) to now 104. This includes students of different cultures and faith.

The school has a range of ability levels throughout our students. NWCS has a aspiration that all students will endeavour to do their best and reach to their God given potential.

## Child Safety

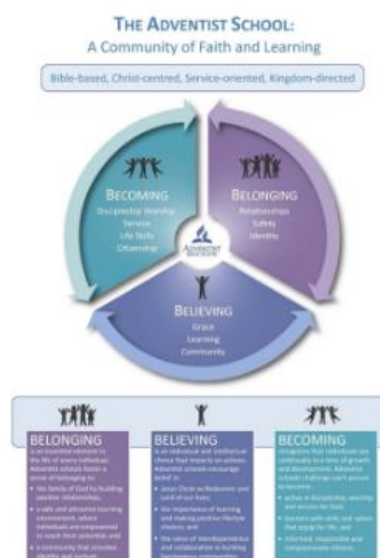
Our Child Safe Policy, which includes our Statement of Commitment to Child Safety and Wellbeing, was written to demonstrate the strong commitment of North West Christian School to promoting children's and young people's wellbeing and to safeguarding children and young people from harm.

It is an overarching policy that provides an outline of the policies and practices that we have developed to keep our students safe, including from harm.

It sets out the key elements of our approach to the North West Christian Schools as a child safe organisation and sets the tone for North West Christian Schools' entire Child Safety Program.

The Child Safe Policy provides the framework for:

- implementation of the National Principles
- complying with the Department of Education, Children and Young People practices for staff in their interactions with children and young people: Guidelines for staff working or volunteering in education and care settings Managing allegations of sexual misconduct in TAS education and care settings (Managing Sexual Misconduct), Sexual behaviour in children and young people: Procedure and Guideline (Sexual Behaviour Guidelines), and Responding to online safety incidents in Tasmanian Schools (Managing Online Safety Incidents) guidelines
- developing work systems, practices, policies and procedures that promote child protection within North West Christian School.
- creating a safe and supporting North West Christian School environment and a positive and robust child-safe culture.
- promoting and openly discussing child safety issues within North West Christian School
- complying with all laws, regulations and standards relevant to child protection and safety in Tasmania.



## A Message from the Principal

### History

In the early 1970's, a dream of having a Christian School on the North West Coast started to become a reality. The plans were implemented for a school to be built at Penguin, servicing Devonport to Wynyard.

The school was first called Pengana Seventh-day Adventist School. In 1996 the school had a name change, now being called North West Christian School. It is evident that God's hand has been over this project by the manner in which various issues came together within the appropriate time frame. Financial support came from parents and supporters.

1981 saw the establishment of the high school section, with the addition of a Science/Home Economics room. Over the year's extensions have included: - Science Room, Library, Computer Room, third Primary Room, Learning Support room, Kindergarten Playground, Fitness Track.

From 2006 to 2011, with the assistance of Federal funding, the following additions were made: completion of sunshade installation, establishment of a sports field, refurbishment of all original classrooms, new High School amenities, new Primary Library, upgrade of Technology – computers and Industrial.

The School Farm has formed an important part of the school. Over the years potatoes, peas, poppies and barley were planted and sold. A calf industry was established with many school families caring for the calves. A tree farm operated for a number of years. At present the land is being leased.

In 2005 a decision was taken to subdivide 20 acres of the northern section of the property. This development was completed in 2006, with 76 prime building blocks, with some having direct views across Bass Strait.

In 2007 the first Reunion was held. Past students travelled from Switzerland and various Australian states to spend the weekend of 7th July 2007 with local, past and present students.

The school continues to develop the close teacher-pupil bond, multi-grade classrooms, Christian ethos, academic excellence along with the development of practical life skills.

Today our school is at the cutting edge of education with students gaining high academics, having success in sporting achievements, performing well in music, gaining experience and character through our Outdoor Education program and learning through STEAM.

## Curriculum

North West Christian School bases the delivery of Kindergarten to Year 10 on the Australian Curriculum through a combination of explicit teaching and guided investigation. The integration of Learning Areas is standard practice at the school, as this allows students to understand each area in relation to the others. North West Christian School is unique as it offers the students Outdoor Education throughout Kindergarten to Year 12.

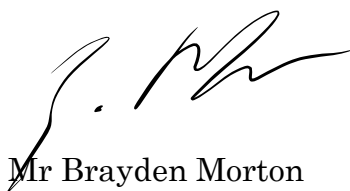
The school also promote their new Year 11 and 12 programs, that allows students to successfully complete their schooling in one facility. This program is based on and registered with TASC. (Office of Tasmanian Assessment, Standards and Certification)

## The Future

As a School, we believe that it is our duty to cater for our students in a holistic manner –academically, physically, socially and spiritually. This includes developing a sense of service to others and a love for others. We believe that all students should be given the opportunity to develop to the very best that they can be, and that this is best done through a strong partnership between home and school and a growing, cogent, relationship with Jesus Christ. We look forward to future growth from our school over the next few years with God’s blessing.

Our school is currently growing, and we are excited for the growth and potential of our school with the new classrooms and front exterior.

We look forward to the completion of our extensions that will see the school grow with 2 new primary classrooms, a performing arts centre to seat approx. 300 people, new reception and staffrooms, along with toilet facilities. This build will work with the future growth of the school and continued increasing enrolments at NWCS.



Mr Brayden Morton

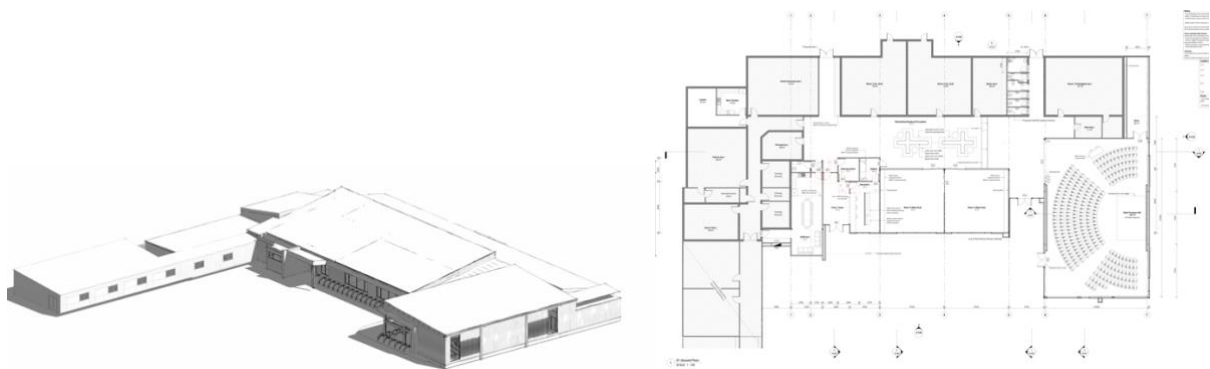
Principal



## 2022 Annual Report

North West Christian School (NWCS) continues to grow with increasing enrolments throughout the school. This year we commenced with 98 and finished around the 109 FTE students in the school. It is good to see that Parents and students are pleased with what we are offering at NWCS and are continuing to share this good works with others.

Our building project has continued into this year with the continuation of our Primary Learning Spaces and Performing Arts Centre. We look forward to using these spaces and having the extra learning areas to move around in for both Primary and Secondary. The school will take on a different look in this build with the following architectural drawings.



2022 saw the addition of 2 new staff. Mr Morgan Smith and Mr Zac Redman into North West Christian School. Mr Smith comes to us from Mildura and has been driving a high performance in his areas and throughout the school. Mr Redman has moved from Hobart and is adding to our sporting areas in the school.

Student Voice was a part of our improvement program throughout this year. The school was able to add in a School Representative Council with student representatives from each class from Year 3 up to Year 12. These students have some great ideas and initiatives for the school, some that we have implemented immediately and others that are in the plans to implement in the years to come. We are blessed with our students and look forward to more ideas from them through this quality student voice program. The students and parents of NWCS have the opportunity to communicate with the school with regular feedback emails, SRC Insight surveys and face to face feedback sessions.

The NWCS Stings, Ensemble and Choir all hit new heights in 2022 with each performing personal bests. The NWCS secondary strings not only won the local eisteddfod but got the highest score of the whole event. They continue to strive for excellence in our school and continue to get better and better. Our newly formed choir was able to perform in a range of areas throughout this year and have performed well. Our music program should continue to grow with the addition of the music practise rooms and performing arts centre in the school. We look forward to many concerts, performances and musicals to be held in that centre for the school and the community. Nova Muse was run this year successfully again. It draws some of the most well renowned strings musicians from around the country to Penguin and is run from NWCS. We are blessed to have this program running from the school.

Towards the end of the year, we looked at changing our school uniform. Instead of two separate uniforms for Winter and Summer. We are looking at having one uniform that can be worn all year round with slight variations in what you would wear. (i.e., Stockings or socks, long pants or shorts) We look forward to this changing

#### School Traineeships

NWCS successfully provided two school-based traineeships for its students, enhancing their educational experience by integrating practical work opportunities within the school. Additionally, the school extended its support to two students pursuing traineeships in different service fields at external locations. These initiatives, which received TASC approval, were seamlessly incorporated into the Certificate III learning platforms, further enriching students' learning prospects and skills development for the future.

#### STEAM

The school had the addition of STEAM this year, which is a program that combines the knowledge of science, technology, engineering, arts and mathematics. The primary students have been blessed with this program throughout the year, they have thoroughly enjoyed the STEAM classes and STEAM week. The school was also able to offer STEAM week to the local home education students who benefited further from this program.



## Camps

The students have been blessed by the camps the school has to offer. NWCS students have some amazing experiences from experiencing Launceston for the first time, this year our lower high school was able to visit Spring Beach and Hobart region, they got to ride on Jet Boats, see the local scenery and even meet up with our sister school. The senior secondary students got an amazing experience to travel to Fraser Island off the Queensland coast. This is part of our senior school celebrations. This year our school looked at this option instead of a mission trip to Tonga. We will look to add our mission trip in years to come when Tonga is less affected by COVID.

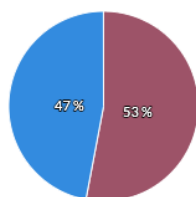
Our Outdoor education program is second to none, with our students getting to enjoy kayaking, mountain biking, hiking, rock climbing, abseiling, canyoning and many other opportunities. These also include camps that challenge the students both physically and mentally to increase the outcomes and give them a sense of achievement and self-worth. The school takes pride in the outdoor education program and we are blessed to have some fantastic facilitators in this area to give our students the opportunities to enjoy these activities in a safe environment.

## Student Enrolment

### Students

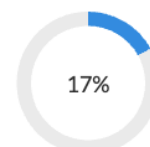
Total enrolments: 106

- Boys 50
- Girls 56



Full-time equivalent enrolments: 103.0

Indigenous students



Language background other than English

- Yes (0%)
- No (99%)
- Not stated (1%)



## Student Attendance:

Student attendance across the year was above 90% and students were interested in attending school. Students continue to be excited about attending NWCS with fun and challenging activities throughout their learning experiences. Student who are absent, information on reasons for being absent are asked from the parents via phone, sms or email to gain a good knowledge of why any student may be absent on a given day. Longer absences are requested that parents let us know beforehand to ensure permission is given for these absences.

## NAPLAN Results

In 2022, NWCS was blessed to be the 13<sup>th</sup> highest school in Tasmania, and 3<sup>rd</sup> Highest in the NW Coast (Devonport to Wynyard) with their NAPLAN scores. Our Teachers and Students have been working hard to improve in Literacy and Numeracy over the last few year and it was good to see the hard work paying off.

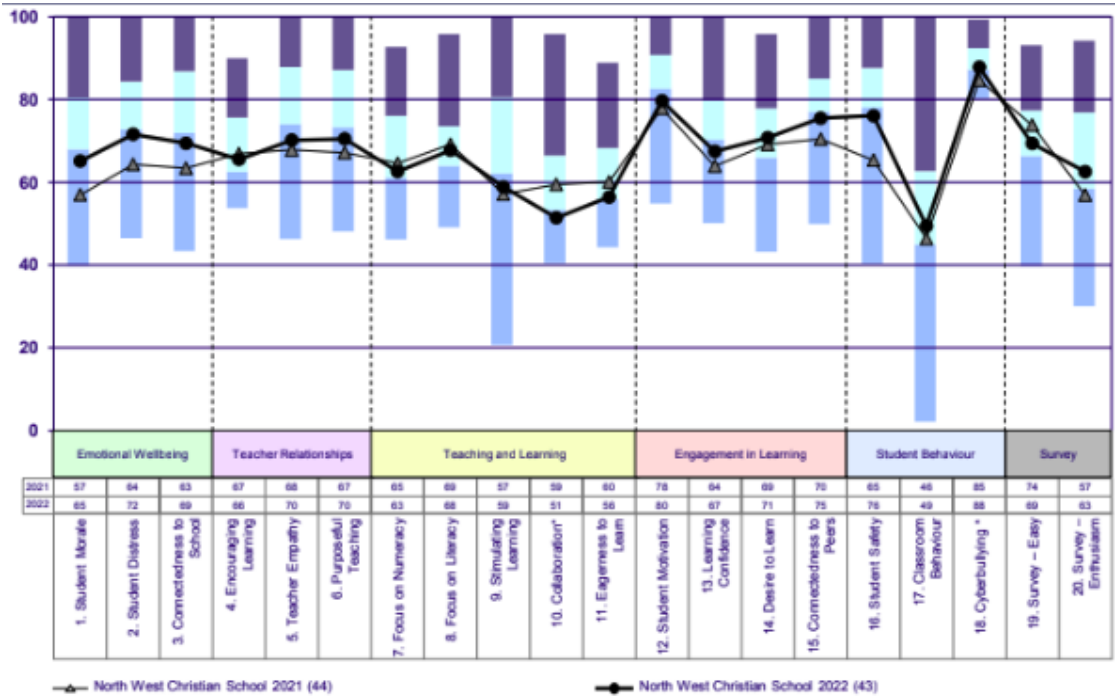
|        | Reading | Writing | Spelling | Grammar | Numeracy |
|--------|---------|---------|----------|---------|----------|
| Year 3 | 440     | 287     | 365      | 386     | 368      |
| Year 5 | 515     | 478     | 504      | 502     | 482      |
| Year 7 | 520     | 526     | 534      | 553     | 531      |
| Year 9 | -       | -       | -        | -       | -        |

## TASC and TCE Recipients

Our cohort of year 12 students to graduate in 2022 was Nine. From this group of students four have gone on to further study in Universities in their chosen field. Three are currently undertaking an apprenticeship or traineeship to further their skills in particular areas. Two students are currently working in full time employment.



## Student Responses to the Survey.



Our students give feedback both verbally and through surveys to ensure the school is meeting their needs. Students are honest and open in their responses with provisions put in place to ensure they can speak freely and give correct feedback in order that our school improves.

## Professional Engagement

### Staff Attendance

A typical school year has 190 days which students are legally required to attend. Of these days, there are five that can be allocated as student-free to allow teachers to complete reports and to attend the professional development program organized by Adventist Schools Tasmania Ltd and IST. Of these five days, only four were utilized, two for professional development and two for report writing.

Teaching staff allocation of sick leave is a maximum of 12 days. Of these days staff are able to use three for compassionate leave or carer's leave. These 12 days are to aid in teacher wellbeing. They accrue if not taken.

Of the ten teaching staff members, 5 utilized sick and/or personal leave. The amalgamated days taken were equivalent to 29% of available leave. Three teachers also utilized compassionate leave. One teacher has utilized Long Service Leave.

### Staff Retention/ Teacher Staff Full Time Teaching Entitlement

2022 saw the year begin two new staff in the Secondary School.

NWCS began with ten full-time and 3-part time teachers in 2022, with two of the full-time teachers caring for the Curriculum and Learning Support.

NWCS has had some movement in staff this year. However, there has been a good number stay the same and some change was due to the growth in the school.

Teacher's Aides fill a vital role at North West Christian School. Four part time positions catered for Kindy and learning support in Literacy and Numeracy. Many children are blessed with this additional assistance.

Our total teaching staff number in 2022 was 11. (FTE) with a total headcount of 12. (FTE =Full-time Equivalent)

4.9 FTE Primary

6.1 FTE Secondary

## 2022 NWCS Staff

| NAME            | POSITION            |
|-----------------|---------------------|
| MORTON, Brayden | Principal           |
| MCKAY, Wendy    | Receptionist/Bursar |
| MENZIE, Jenay   | Receptionist        |

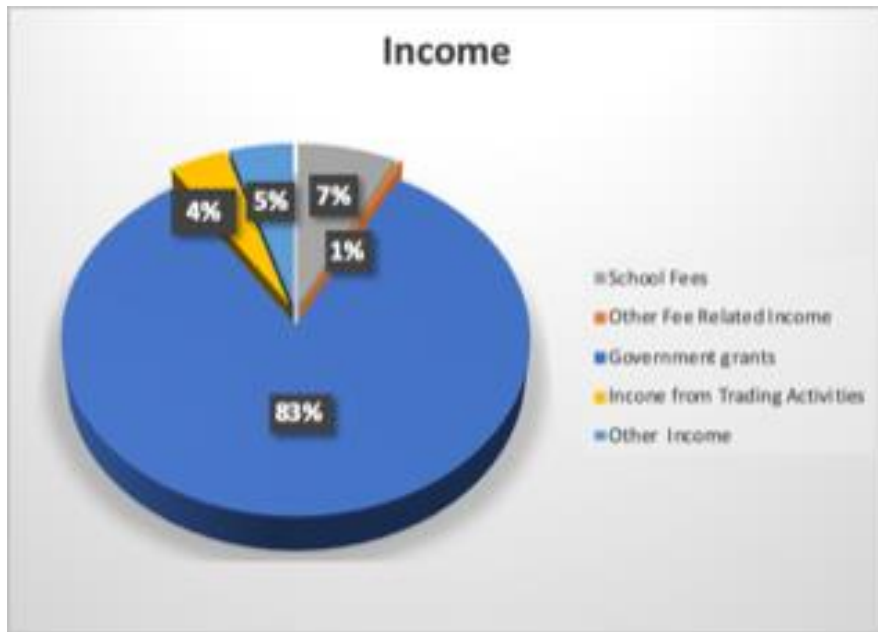
| NAME       | POSITION |
|------------|----------|
| LEO, David | Chaplain |

Keryn Kofeloa (Lead: Primary) and Wayne Pepper (Lead: Sec).

| NAME             | POSITION                         | NAME               | POSITION                   |
|------------------|----------------------------------|--------------------|----------------------------|
| ACKLAND, Belinda | Kindergarten/Prep                | HILL, Vivian       | Casual Teacher             |
| ACKLAND, Joel    | Bible/MDT /Outdoor Ed            | KOFELOA, Keryn-Lee | Yr. 1 & 2                  |
| BEATY, Matt      | Year 5 and 6                     | MORTON, Luisiana   | Music<br>Primary/Secondary |
| BOBONGIE, Alex   | Outdoor Ed.<br>Assistant/Cleaner | PEPPER, Wayne      | English/Humanities         |
| CARTER, Sheree   | Home Economics                   | REDMAN, Zac        | PDHPE/Sport/Science        |
| ENNISS, Miriam   | Year 3 and 4                     |                    |                            |

| AUXILIARY STAFF       |   |
|-----------------------|---|
| NAME                  | POSITION                                  |
| COX, Laurie           | Bus Driver/Grounds Keeper                 |
| HAUCK, Peter          | Volunteer                                 |
| MURRELL, Steve        | Bus Driver                                |
| ROBBIE, Mandy         | Tuckshop                                  |
| SCHEERMEIJER, Sarah   | Strings/Music                             |
| SELL, Joanne          | Teacher Aide                              |
| SMITH, Morgan         | Computers/STEM/Maths/General Subjects     |
| WATSON, Daniel        | Maths/Science/Art                         |
| WINCHCOMBE, Charmaine | Teacher Aide/Cleaner                      |
| WINCHCOMBE, Natalie   | Teacher Aide/Learning Support/Counselling |

## School Finance Summary



## Professional Development and Learning

With the introduction of the Australian Curriculum, staff members were involved in corporate professional development with both Adventist Schools Australia and Independent Schools

Tasmania as well as various other providers. Number of hours of PD: 304 hours.

Teachers and Teachers' Aides were involved in training in:

- ACARA reviews
- Disability Standards for Education/NCCD
- Senior First Aid
- Safe Places – Child Protection
- Legal Responsibilities
- Moderation K-10
- Moderation Years 11-12
- Outdoor Education
- QASF
- Diverse IST PL Opportunities
- TASC programs and training
- Encounter
- Autism Awareness Program



### ***Addendum to 2022 Annual Report***

#### **Workforce Composition:**

North West Christian School boasts a diverse and dedicated staff comprising 27 individuals, encompassing roles such as teachers, administrative staff, teacher aides, bus drivers, and additional support staff. Within this cohort, there are 11 male and 16 female professionals. The team brings a wealth of expertise, with qualifications ranging from certificates to bachelor's, master's, and doctoral degrees—all directly relevant to their respective roles. These qualifications play a pivotal role in cultivating an enriched learning environment for our students. Furthermore, in 2022, we are proud to have 6 staff members who identify with Aboriginal and Torres Strait Islander backgrounds, contributing to the school's commitment to inclusivity.

#### **Parent Satisfaction at NWCS:**

The 2022 parent satisfaction survey at North West Christian School revealed commendable strengths acknowledged by our community. Notably, parents highlighted the school's proficiency in School Improvement, the availability of diverse Extra-curricular options, a stimulating learning environment, effective behaviour management, and a commitment to overall student well-being. While these affirmations are gratifying, the survey also illuminated areas for enhancement in the upcoming years.

Parents expressed a desire for increased Parent Input and strengthened Parent Partnerships as key areas for improvement. Additionally, there is an identified need to enhance Connectedness among peers and address certain aspects of student behaviour, as identified by participating parents. The school is dedicated to addressing these areas of improvement in the coming years, demonstrating our commitment to continuous growth and excellence.